

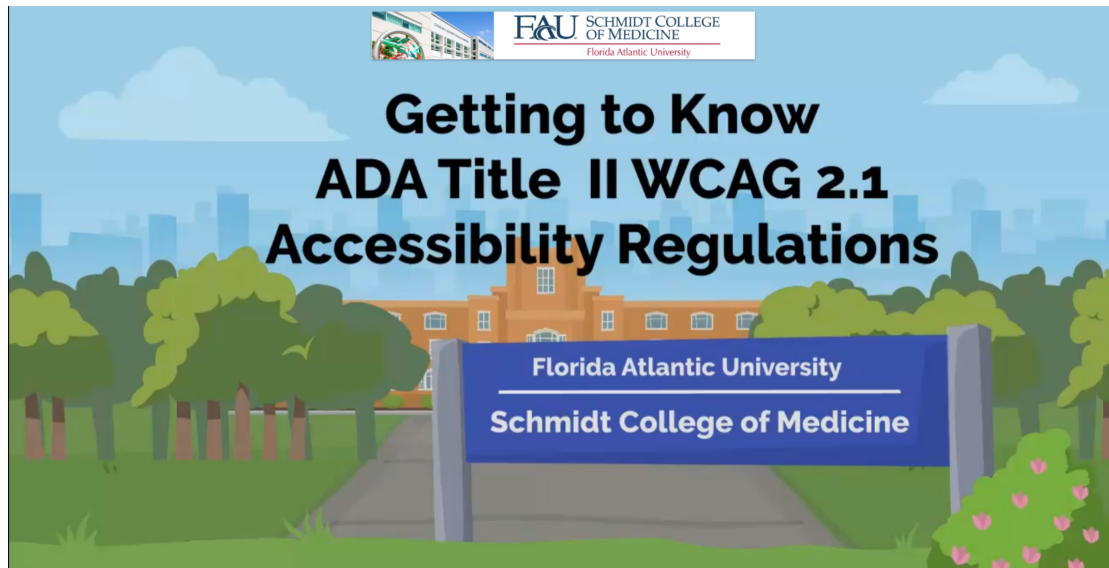


[Knowledgebase](#) > [ADA Digital Accessibility Support](#) > [Accessibility: ADA WCAG 2.1 Ed Tech Resources](#)

Accessibility: ADA WCAG 2.1 Ed Tech Resources

Christine Clevenger - 2025-11-25 - [ADA Digital Accessibility Support](#)

ADA WCAG2.1 Accessibility: Where to Start for Faculty



Why Accessibility Matters:

Accessibility ensures all students, including those with disabilities, can fully engage with your course content. It's not just a best practice—it's now a legal requirement under the updated Title II of the ADA. Starting in 2026, all course materials must be fully accessible from day one, even if no accommodation request is made.

Compliance Timeline

Requirement	Deadline
All new course materials must be accessible	Before semester start
All existing content must be updated	By April 24, 2026
Mobile apps and third-party content	By April 24, 2026
Ongoing updates	As part of course refresh or when flagged

FAU is required to comply with the updated ADA Title II rule by **April 24, 2026**.

What Needs to Be Accessible?

- All student-facing content in Canvas, OwlMed, New Innovations, Websites, Shared Folders, etc.
- Examples include:
 - PDFs, Word docs, and PowerPoint slides
 - Videos (must be captioned) (the COM uses Mediasite)

- Images (must include alt text)
- Mobile apps used in instruction
- Third-party content linked or embedded in courses

Where to Start:

Step 1: Decide if you'd like to fix or re-build your document using a pre-vetted template.

- Re-building a PowerPoint? Use an ADA Compliant [COM Template here](#).

Step 2: Run through the [Ed Tech Checklist](#) to manually fix PowerPoint titles, font sizes, and general best practices.

COM Ed Tech Recommended ADA Checklist

*Indicates Accessibility Checker Assisted Task

Step 3: Run the appropriate Accessibility Checker for your document type:

1. Slide Structure ☐

- Use Cognitive Load Strategies
- Clear Slide Titles (NO ALL CAPS)
- Clear Slide Sections
- Minimal Content
- Layout Options
- Widescreen PowerPoint Slides (not 4:3)
- Use of PowerPoint Layouts (limited free text boxes)

2. Text Style ☐

- Font Size:
 - Body = Minimum 24pt of simple font
 - Headings = Minimum 32 pt font
- Font Style:
 - Simple font choices
 - Examples- Arial, Calibri, Avenir,

3. Graphics* ☐

- Add Alternative Text to graphics.
- Do your best to describe the image's context or mark image as decorative.
- Check Animations:
 - Do not use flashing or blinking animations.

4. Color & Contrast* ☐

- Color Contrast
 - Ensure colors have proper contrast
- Color as Communication
 - avoid using color alone as an indicator of direction or a status

5. Reading Order* ☐

- Complete with Accessibility Checker
- Maps of the information on a slide from first step to final step
- First screen ARIA: "Paragraphs"
- "Read this second," "Read this third"

6. "Publish" Version ☐

- Save file as FILEName.rev.m, yyy, zzz
- Example: ADA_Handbook.rev.5.2025
- Communicate with Curricular Leadership

Step 4: Verify that the file is ADA accessible before sharing with students:

- **UME/GME:** Course Directors/Program Directors will confirm Accessibility for all materials in their domain prior to uploading to students.

Resources

[FAU Student Accessibility Services](#)
[Office365 Accessibility Checker Video](#)
[COM PowerPoint Templates](#)

- **BMS/Graduate Programs:** Faculty will upload files to their Canvas course. Faculty should check and remediate their Accessibility percentage using Ally. Course Accessibility percentages are not viewable by students, but are reported to College Leadership in order to track compliance.

Where is the PowerPoint checklist I should follow?

- <https://comsupport.fau.edu/kb/articles/888-ada-powerpoint-checklists-ed-tech-resource>

Where can I watch a recording of the COM Ed Tech Team's ADA Training Session?

- <https://fau.mediasite.com/Mediasite/Play/e18e1e22d09145b58c93bc9826d0f08b1d>

Attachments

- [COM Ed Tech Recommended ADA Checklist.docx \(105.01 KB\)](#)
- [Updating Your PowerPoint to a More Accessible Template.docx \(44.56 KB\)](#)