

Schmidt College of Medicine

Glossary of Commonly Used Terms and Quick Links

AAMC	Association of American Colleges: a non-profit organization dedicated to improving health by guiding and supporting medical education, patient care, and medical research. Link: https://www.aamc.org/
ACCME	The Accreditation Council for Continuing Medical Education: a non-profit organization that sets and enforces quality standards for continuing medical education. Link: https://accme.org/
ACGME	The Accreditation Council for Graduate Medical Education: a non-profit organization that sets professional standards and accredits graduate medical education (GME) residency and fellowship programs. Link: https://www.acgme.org/
ACLS	Advanced Cardiovascular Life Support (Training): a set of clinical guidelines and life-saving protocols designed to treat severe, life-threatening medical emergencies like cardiac arrest, stroke, and heart attacks; at the COM our students become ACLS certified during their third year in the Synthesis & Transition (S&T) course. Link: https://cpr.heart.org/en/cpr-courses-and-kits/healthcare-professional/acls
ACS	Advanced Clinical Skills: a component of the Foundations of Medicine courses. Link: https://www.fau.edu/medicine/md/
AFQ	Annual Financial Questionnaire: AAMC survey that collects data on the revenues and expenditures for U.S. medical colleges. Link: https://www.aamc.org/data-reports/faculty-institutions/report/us-medical-school-revenues
AHD	Academic Half Day: curricular sessions that take place every Tuesday for third year medical students; alternates between in-person sessions at the COM and online sessions via Zoom biweekly.
AI	Acting Internship: aka sub-internship; an advanced clinical rotation taken by fourth year medical students to prepare them for residency. Link: https://www.fau.edu/medicine/md/
AMA	American Medical Association: the largest national professional organization for physicians and medical students in the U.S., with a mission to promote the art and science of medicine and improve public health. Link: https://www.ama-assn.org/
AMCAS	American Medical College Application Service: a centralized service used by most U.S. allopathic (MD-granting) medical schools. Link: https://students-residents.aamc.org/applying-medical-school-amcas/apply-medical-school-amcas-program
AOA	Alpha Omega Alpha: a national medical honor society that students are elected to during their fourth year. Link: https://www.alphaomegalpha.org/

AOR	Assignment of Responsibilities: an official document that outlines the expected duties of a faculty member.
AY	Academic year (e.g., AY 27-28)
BC-71	Building 71: The main College of Medicine Building where didactic classes and small group sessions are held.
BHE	Bethesda Hospital East: a clinical rotation site for students. Link: https://baptisthealth.net/locations/hospitals/bethesda-hospital-east
BLS	Basic Life Support (Training): a level of medical care used during life-threatening emergencies like cardiac arrest or respiratory distress; at COM our students become BLS certified during their first year and become recertified during their third year in the S&T course. Link: https://www.redcross.org/take-a-class/performing-bls/what-is-bls?srsId=AfmBOog_hWUuh3FHBUErXpAVyQVnTDxdrWa1FQKxGAH9FpCgVMbY8efN
BMS	Biomedical Science Department: the basic science research and teaching arm of the COM; faculty in the BMS department teach both in the undergraduate medical education program and in the BMS graduate program. Link: https://www.fau.edu/medicine/about/departments/bio-med/
BOG	Florida Board of Governors: the 17-member constitutional governing body that operates, regulates, and controls the State University System of Florida, overseeing all 12 of the state's public universities. Link: https://www.flbog.edu/board/governors/
BOT	FAU Board of Trustees: a 13-member governing body responsible for setting policy, managing budgets, and overseeing educational standards for Florida Atlantic University (FAU). Link: https://www.fau.edu/bot/
BRRH	Boca Raton Regional Hospital: a clinical rotation site for students. Link: https://baptisthealth.net/locations/hospitals/boca-raton-regional-hospital
CAO	Chief Academic Officer: For the purposes of Liaison Committee on Medical Education (LCME), this position is the individual ultimately responsible for the conduct, quality, and administrative oversight of the medical school's entire educational program.
CAP	Committee on Appointments and Promotion: the COM committee responsible for reviewing applications for appointments for clinical affiliates/affiliate faculty. Link: https://www.fau.edu/medicine/documents/cap-affiliate-faculty.pdf
CAPS	Counseling and Psychological Services: FAU program with the mission to provide students with timely and effective mental health services. Link: https://www.fau.edu/counseling/
CCF	Cleveland Clinic Florida: a clinical rotation site for students.

	Link: https://my.clevelandclinic.org/florida
CDC	Center for Disease Control and Prevention: a U.S. federal agency that protects public health and safety, tracks health trends, and responds to disease outbreaks. Link: https://www.cdc.gov/index.html
CiM	Careers in Medicine: AAMC's program to support students in choosing their medical specialty and applying to residency Link: https://careersinmedicine.aamc.org/
CIPEC	Curriculum Integration and Program Evaluation Committee: a curricular subcommittee of the College of Medicine Curriculum Committee (COMCC); CIPEC facilitates the review of the curriculum as a whole, including 1) monitoring curriculum content to identify gaps, redundancies, and appropriate sequencing, 2) ensuring integration of content within periods of study (horizontal integration) and across years (vertical integration), 3) monitoring student learning outcomes and approaches to student assessment, and 4) monitoring program evaluation data. Link: https://www.fau.edu/medicine/faculty-assembly/standing-committees/md-curriculum/cipec/
CITI	Collaborative Institutional Training Initiative (Training): a web-based educational program that provides instruction on research, ethics, compliance, and safety. Link: https://about.citiprogram.org/
CLG	Clinical Learning Group: a component of the Foundations of Medicine (FOM) course for year 1 and 2 students. These small group sessions provide a time for reflection and discussion of recent clinical experiences in their preceptors' offices and with standardized patients; focus is oral case presentations, note writing, clinical reasoning, evidence based and patient centered practice, as well as integrating issues of ethics, cultural competency, geriatrics, and community advocacy. Link: https://www.fau.edu/medicine/md/
CME	Continuing Medical Education: accredited educational activities that help doctors and other healthcare professionals maintain, develop, and increase the knowledge and skills needed for safe and effective patient care; Florida Atlantic University College of Medicine is accredited by the ACCME to provide CME for physicians; if you are interested in adding CME to your event please contact a member of the COM employee relations team.
COM	College of Medicine: shorthand to refer to the Charles E. Schmidt College of Medicine
COMCC	College of Medicine Curriculum Committee: charged with the full and absolute responsibility for the continuous quality improvement (CQI) process including reviewing, evaluating, and making policy for the medical education program as a whole, including curricular content, design and development, methods of pedagogy, methods of student assessment, and setting standards for student academic and professional achievement, based on the medical education mission and resources of the College of Medicine. Link: https://www.fau.edu/medicine/faculty-assembly/standing-committees/md-curriculum/

CPM	Community Preventive Medicine (Clerkship): third-year longitudinal clerkship where students are assigned one-on-one to a primary care provider, either an internist or a family physician in the community. The goal of this longitudinal preceptor experience is for students to build their own panel of patients, developing a relationship over time and following patients to different clinical experiences that are part of their medical care. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
CQI	Continuous Quality Improvement: a structured, ongoing method to measure, analyze, and progressively enhance processes, services, and outcomes Link: Continuous Quality Improvement (CQI) OPEA College of Medicine Florida Atlantic University
CS	Clinical Skills: a component of the Foundations of Medicine courses Link: https://www.fau.edu/medicine/md/
CSSC	Clinical Skills Simulation Center: located in FAU Research Park, the Clinical Skills Simulation Center features advanced simulation mannequins that allow students to practice and refine patient care skills in a realistic clinical setting Link: https://www.fau.edu/medicine/sim/
DCI	Data Collection Instrument: a comprehensive document and self-assessment tool that a medical school must complete to demonstrate compliance with LCME national accreditation standards Link: https://lcme.org/schools/full-survey-documents/
DIO	Designated Institutional Officer: provides oversight of the COM's ACGME-accredited programs and ensures adherence to ACGME Institutional Requirements.
DMC	Delray Medical Center: a clinical rotation site for students Link: https://www.palmbeachhealthnetwork.com/locations/detail/delray-medical-center
DOR	Division of Research: supports and promotes Florida Atlantic research, creative and scholarly activities by providing faculty tools and resources to be competitive, setting strategic directions in research, ensuring responsible research practices and communicating the importance of research within and beyond the university. Link: https://www.fau.edu/research/about/
DR Rounds	Diagnosis and Reasoning Rounds: small group sessions hosted on academic half day for third year medical students
EBM	Evidence-Based Medicine: a clinical approach that combines the best available scientific research with a doctor's clinical skills and a patient's personal values
eDOCS	Electronic Direct Observation of Clinical Skills: an electronic form used for students to receive formative feedback from preceptors and on clinical rotations; note, this differs from students' formal clinical evaluations.
EM	Emergency Medicine (Residency) Link: https://www.fau.edu/medicine/gme/residency-fellowship/emergency-med/
EPP	Ethics, Professionalism & Professional Identity (Thread): the goal of this thread is to teach students to recognize, analyze, manage, and prevent ethical issues in clinical settings; support students' emotional wellbeing when faced with ethical dilemmas; and promote the exploration of personal values and the formation of students' professional identities.

ERAS	Electronic Residency Application Service: a centralized online system used by medical students and graduates to apply for medical residency and fellowship programs in the U.S. Link: https://students-residents.aamc.org/applying-residencies-eras/apply-residencies-eras-system
FAFSA	Free Application for Federal Student Aid: a form provided by the U.S. Department of Education that students in the U.S. fill out to apply for financial assistance for college, career school, or trade school. Link: https://studentaid.gov/h/apply-for-aid/fafsa
FAU	Florida Atlantic University Link: https://www.fau.edu/
FAX	Faculty Assembly Executive Committee: oversees Faculty Assembly agendas and elections, represents faculty interests, and advises on College plans and policies Link: https://www.fau.edu/medicine/faculty-assembly/exec-committee/
FBS	Fundamentals of Biomedical Science: the course name for the integrated basic science courses in Fall semester of year 1 which includes biochemistry, molecular biology, cell biology, genetics, pharmacology, pathology, physiology, histology, anatomy and embryology. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
FCHS	Family and Community Health Sciences: One of two six-month longitudinal integrated clerkships in year three that integrates clerkships in psychiatry, obstetrics/gynecology, and pediatrics. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
FERPA	Family Education Rights and Privacy Act: a U.S. federal law that protects the privacy of student education records Link: https://www.fau.edu/registrar/records/student-ferpa/
FOM	Foundations of Medicine: A four-part, integrated patient-focused course that teaches students clinical skills longitudinally across years one and two. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
FTE	Full-Time Equivalent (Employee): a unit of measurement that converts the hours worked by part-time staff into the total number of standard full-time workers needed to do that same work
FY	Fiscal Year (e.g., FY 2027)
GHA	Geriatrics and Healthy Aging (Thread): the goal of this thread is provide students with the knowledge and skills to care for the unique needs of an older adult population.
GME	Graduate Medical Education: the hands-on clinical training a physician completes in a hospital or health system after graduating from medical school (e.g., residency and fellowship) Link: https://www.fau.edu/medicine/gme/
GQ	Graduation Questionnaire: annual AAMC survey distributed to graduating medical students that collects feedback on medical education, the learning

	environment, student services, career plans, and overall satisfaction with medical school. Link: https://www.aamc.org/data-reports/students-residents/report/graduation-questionnaire-gq
HCA	Hospital Corporation of America (e.g., HCA Florida Healthcare)
HCOP	Healthcare Careers Outreach Program: COM program that provides middle and high school students with lessons and activities focused on biological sciences, career exploration, and clinical exposure Link: https://www.fau.edu/medicine/community/
HIPAA	Health Insurance Portability and Accountability Act: a U.S. federal law that protects the privacy and security of sensitive patient medical information Link: https://www.cdc.gov/php/php/resources/health-insurance-portability-and-accountability-act-of-1996-hipaa.html
HSS	Health Systems Science (Thread): this thread equips medical students to function effectively within healthcare systems. Students learn the essential elements of team-based, patient-centered care including clinical communication and interprofessional collaboration.
ICA	Institutional Competency Assessment: clinical assessment of students to measure acquired proficiency in clinical skills used during competency Weeks. Link: https://www.fau.edu/medicine/md/
ICS	Interpersonal and Communication Skills (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. Link: https://www.fau.edu/medicine/md/
IM	Internal Medicine (Residency) Link: https://www.fau.edu/medicine/gme/residency-fellowship/internal-medicine/
IPC	Interprofessional Collaboration (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care. Link: https://www.fau.edu/medicine/md/
IPE	Interprofessional Education: a collaborative learning approach where students or professionals from two or more distinct health and social care disciplines learn about, from, and with each other.
IPFC	Integrated Patient-Focused Curriculum: a medical education model where students learn foundational basic sciences directly alongside clinical skills and patient care from the very beginning of their training. Link: https://www.fau.edu/medicine/md/
IRB	Institutional Review Board: an administrative committee that reviews and monitors research involving human subjects to ensure that it is ethical and safe. Link: https://ori.hhs.gov/content/chapter-3-The-Protection-of-Human-Subjects-IRBs

ISA	Independent Student Analysis: a student-led survey to gather feedback from peer medical students on their institution's program. Data topics include accessibility of administrative faculty, learning environment and facilities, library and information resources, and student services. Link: https://lcme.org/schools/full-survey-documents/
LCME	Liaison Committee for Medical Education: The accrediting authority for medical education programs leading to the MD degree in US and Canada. Link: https://lcme.org/
LES	Learning Environment Survey: a COM survey used to assess students' experiences within the educational environment.
LIC	Longitudinal Integrated Clerkship: an educational model in medical school where students train across multiple medical specialties simultaneously over an extended period; at the COM there are two, six-month LICs which are Family and Community Health Sciences (FCHS) and Medical Surgical Sciences (MSS) Link: https://www.fau.edu/medicine/md/
LLD	Life-Long Learning & Discovery (Thread): the goal of this thread is to develop the next generation of physicians who will think critically, practice evidence-based medicine, participate in meaningful and ethical research, and pose thoughtful questions as life-long learners.
LMS	Learning Management System: a software application used to create, deliver, track, and report on educational courses and training programs; at the COM we currently use OwlMed powered through DaVinci Education, but are expected to transition to VidaNova in the future.
LO	Learning Objective: a clear, measurable statement that describes what learners are expected to achieve or accomplish by the end of a session, course, or instructional period.
LOA	Leave of Absence: a temporary period of non-enrollment or separation from the MD degree program; students may choose to take a voluntary LOA for reasons including academic enrichment/enhancement, financial, personal, or medical. Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
LRC	Learning Resources Committee: a subcommittee of the College of Medicine Curriculum Committee; the mission of the LRC is to provide valuable input and feedback on library collections, services, and policies, while also spearheading the vision for the effective utilization of technology in teaching and scholarship across our academic community. Link: https://www.fau.edu/medicine/faculty-assembly/standing-committees/md-curriculum/lrc/
LRS	Learning Resources Survey: an annual COM survey used to evaluate students on the quality, accessibility, and effectiveness of the learning resources that support the medical educational program.
M1, M2, M3, M4	A shorthand term used to describe first-year, second-year, third-year and fourth-year medical students; also can be abbreviated as MS1, MS2, MS3, MS4.
MAP	Medical Admissions Portal: the COM online portal used for applicant

	interviews. Link: https://map.fau.edu/
MCAT	Medical College Admission Test: a standardized exam required for admission to most medical schools in the U.S. and Canada. Link: https://students-residents.aamc.org/mcat-scores/mcat-scores
MCQ	Multiple Choice Question: a type of assessment question
MD	Medical Degree
ME-104	Office Building One (OB-1): an additional location where faculty and staff maintain office space; the Sam W. Klein Student Hub is also located in this building
Medical Student	Refers to any person who is enrolled in or seeking an MD degree from the College of Medicine.
Member of the University Community	Refers to Trustees, students, faculty, staff and all visitors, contractors, and guests to the University or any of its campuses, facilities, or events.
MEPO	Medical Education Program Objective: aka MD Educational Program Goals; an outcome-based statement that defines the specific knowledge, skills, behaviors, and attitudes a student must demonstrate by the end of a medical training curriculum. Link: https://www.fau.edu/medicine/documents/md-education-program-goals.pdf
MIIH	Marcus Institute for Integrative Health: a clinical, research, and educational center dedicated to integrative wellness that combines traditional medical interventions with evidence-based complementary and holistic therapies. Link: https://www.fau.edu/marcusinstitute/
MK	Medical Knowledge (AAMC UME/GME Competency): aka Knowledge for Practice; one of eight competencies all graduates are expected to achieve; demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care Link: https://www.fau.edu/medicine/md/
MOC	Maintenance of Certification: An ongoing process that helps physicians maintain and demonstrate the knowledge, skills, and professional standards needed to provide safe, effective, and high-quality patient care. MOC activities may include continuing education, assessments, practice improvement, and other requirements established by a physician's specialty certifying board.
MPFI	Max Planck Florida Institute for Neuroscience: nonprofit biomedical research institute located on the FAU Jupiter campus that focuses on neuroscience research. Link: https://mpfi.org/
MSAR	Medical School Admission Requirement: a specific academic, testing, or experiential standard an applicant must meet to be considered for acceptance into a medical program. Link: https://www.fau.edu/medicine/md/admissions/requirements/
MSPE	Medical Student Performance Evaluation (Letter): aka the Dean's Letter; a summary of student performance throughout medical school, prepared in fall

	of year 4 as part of the application for residency
MSPSC	Medical Student Promotions and Professional Standards Committee: a standing committee charged with the responsibility of reviewing the total performance of all medical students and shall make determinations in regard to student standing, advancement, graduation, and disciplinary action including dismissal. https://www.fau.edu/medicine/documents/student-handbook.pdf
MSQ	Matriculating Student Questionnaire: an annual AAMC survey distributed to entering medical students that collects information on demographics, educational experiences, career interests, finances, well-being, and factors influencing medical school choice. Link: https://www.aamc.org/data-reports/students-residents/report/matriculating-student-questionnaire-msg
MSS	Medical and Surgical Sciences (LIC): One of two six-month longitudinal integrated clerkships in year three that contain inpatient and outpatient experiences in Medicine, Critical Care, Surgery, Anesthesiology, Emergency Medicine, Pathology, Radiology, Geriatrics, and Palliative care Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicaldes/
NEST	Navigating & Exploring Specialties & Transitions: COM career advising program.
NIH	National Institutes of Health: U.S. federal agency responsible for conducting and supporting medical and public health research; funds biomedical research conducted in COM. Link: https://www.nih.gov/
Notice	Used in the context of delivering a notification to someone. Official correspondence will be sent to the student's physical address on file with the registrar, or to the FAU email address if the student is a current student. The COM uses electronic mail to provide official information to students. Students are responsible for the content of University and COM communications sent to their FAU email account and are required to activate that account and check it regularly.
NRMP	National Resident Matching Program: The NRMP uses a mathematical algorithm to place applicants into residency and fellowship positions. Link: https://www.nrmp.org/
NSB	Neuroscience and Behavior: Year 1 course covering topics in neuroanatomy, neurophysiology, sensory systems, neurochemistry, neuropharmacology, neuropathology, neurology and psychiatry. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicaldes/
OBGYN	Obstetrics and Gynecology: a medical specialty that combines obstetrics (pregnancy, childbirth, and postpartum care) and gynecology (the health of the female reproductive system).
OCHP	Owls Care Health Promotion: FAU program that cultivates health-promoting environments, with a strong focus on peer-to-peer education, by providing targeted prevention education, impactful health campaigns, and accessible resources and services.

	Link: https://www.fau.edu/owlscare/
OIT	Office of Information Technology: provides technology services to support and enable the academic and research activities of the University, as well as the daily technology activities and needs of the different FAU campuses Link: https://www.fau.edu/oit/
OME	Office of Medical Education: oversees the planning and delivery of the undergraduate medical education curriculum Link: https://www.fau.edu/medicine/md/
OSA	Office of Student Affairs: provides student support services, academic and career advising, wellness resources, student records support, compliance monitoring, financial aid guidance, and other services that promote student success, professional development, and well-being throughout the MD program Link: https://www.fau.edu/medicine/md/student-affairs/
OSCE	Objective Structured Clinical Examination: A structured clinical standardized patient exam used to test clinical skills performance and competence Link: https://www.fau.edu/medicine/md/
OSHA	Occupational Health and Safety Administration: a federal regulatory agency that ensures safe and healthy working conditions for employees Link: https://www.osha.gov/aboutosha
PBCMS	Palm Beach County Medical Society: a nonprofit organization representing physicians in Palm Beach County, Florida that supports physician advocacy, professional development, wellness initiatives, and community health improvement. Link: https://www.pbcms.org/
PBHN	Palm Beach Health Network: The largest healthcare network in Palm Beach County, consisting of multiple hospitals, physician practices, ambulatory surgery centers, and outpatient facilities. Includes Delray Medical Center, Good Samaritan Medical Center, Palm Beach Children's Hospital, Palm Beach Gardens Medical Center, St. Mary's Medical Center, and West Boca Medical Center. Link: https://www.palmbeachhealthnetwork.com/
PBL/ IQ/ SLIQ Cases	Problem-Based Learning/Inquiry Cases/ Student-Led Inquiry Cases: small, student-directed, case based learning groups in basic science courses in years one (PBL/IQ) and two (IQ/SLIQ) Link: https://www.fau.edu/medicine/md/
PBLI	Practice-Based Learning and Improvement (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning. Link: https://www.fau.edu/medicine/md/
PC	Patient Care (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Link: https://www.fau.edu/medicine/md/

PCR	Physicianship Commendation Report: the mechanism for reporting a student professionalism commendation. Link: https://www.fau.edu/medicine/students/reporting/ Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
PCRS	Physician Competency Reference Set: AAMC competency-based educational objectives that were later replaced in 2025 with the AAMC Foundational Competencies for UME Link: https://engage.aamc.org/UME-Competencies-AAMC-ACGME-AACOM
PET Logs	Patient Encounter Tracking Logs: Required clinical experiences for Year 3 students.
PIR	Physicianship Incident Report: a report submitted to the Senior Dean for Student Affairs; generated when a student's behavior raises some concern regarding his/her professional and ethical conduct. Link: https://www.fau.edu/medicine/students/reporting/ Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
PPAP	Physicianship and Professionalism Advocacy Program: establishes a process used to monitor, evaluate, improve, and promote the professional behavior of medical students at the College of Medicine Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
PPD	Personal and Professional Development (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate the qualities required to sustain lifelong personal and professional growth. Link: https://www.fau.edu/medicine/md/
Prof	Professionalism (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. Link: https://www.fau.edu/medicine/md/
PS-55	Physical Science Building 55: an additional location where COM faculty and staff maintain office spaces
PT 1	Pathophysiology and Therapeutics 1 (Gastrointestinal & Nutrition): a basic science course students taken in year 1 Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
PT 2	Pathophysiology and Therapeutics 2 (Cardiovascular & Pulmonary): a basic science course students taken in Year 2 Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
PT 3	Pathophysiology and Therapeutics 3 (Renal, Endocrine, and Reproductive): a basic science course students taken in Year 2 Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
PT 4	Pathophysiology and Therapeutics 4 (Immunologic, Hematologic, Infectious Disease): a basic science course students taken in Year 2

	Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicaldes/
RCR	Responsible Conduct of Research: a set of ethical guidelines and training requirements for scientific studies. Link: https://www.fau.edu/research-admin/research-integrity/responsible-conduct-of-research/
RDT	Research Distinction Track: a parallel curriculum and enrichment program directed toward medical students who elect to make a sustained commitment to research including education and mentored research. Link: https://www.fau.edu/medicine/research/opportunities/distinction-track/
S	Satisfactory (Grade) Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
S&T	Synthesis and Transition: A two-week course at the beginning of year 3 that focuses on differential diagnosis, treatment decisions, and integrated simulation sessions as students prepare for their clerkships. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicaldes/
SACSCOC (SACS)	The Southern Association of Colleges and Schools Commission on Colleges: the regional body for the accreditation of degree-granting higher education institutions in the Southern states. Link: https://sacscoc.org/
SAGE	Senior Adult Geriatrics Educator: a community older adult who partners with medical students in the Foundations of Medicine (FOM) curriculum to support experiential learning about aging, geriatric health, and patient-centered care.
SAS	Student Accessibility Services: FAU university office that works with students with documented disability to provide reasonable accommodations and ensure equal access to academic programs, services, and educational opportunities. Link: https://www.fau.edu/sas/
SBP	Systems-Based Practice (AAMC UME/GME Competency): one of eight competencies that all graduates are expected to achieve; demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care Link: https://www.fau.edu/medicine/md/
SCOPE Survey	Structure, Content, Organization, Process, Evaluation Survey: a questionnaire administered by the AAMC, which collects medical education program data regarding the curriculum Link: https://www.aamc.org/about-us/medical-education/curriculum-resources/scope-survey

SCP	Science of Clinical Practice: a component of the Foundations of Medicine (FOM) course for year 1 and 2 students. These small group sessions provide a time for reflection and discussion of physicianship and doctoring topics including difficult conversations, ethics, cultural competency, geriatrics, and public health, as well as time to practice humanistic communication skills. Link: https://www.fau.edu/medicine/md/
SCRC	Student Competency Review Committee: a COM committee with the role to monitor student course-level and competency-based performance, including first-time PIRs and professionalism violations, and provide formative support plans which will be coordinated by, and in some cases delivered by, the competency director(s) and/or Director of Student Success Services in conjunction with course or clerkship director(s) Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
SHIP	Student Health Insurance Plan: A health insurance program available to FAU students that provides access to medical care and health services. Medical students are required to maintain health insurance coverage throughout their enrollment and may obtain coverage through SHIP or another qualifying health insurance plan Link: https://www.fau.edu/shs/insurance/
SHS	Student Health Services: a university health care center that provides medical care, preventive health services, wellness resources, and health education to students. Link: https://www.fau.edu/shs/
SIM	Simulation Sessions: hands-on learning experiences that allow medical students to practice and develop clinical skills in a realistic, controlled environment using standardized patients, simulators, and clinical scenarios. Link: https://www.fau.edu/medicine/sim/
SLP	Service-Learning Project: A community-based project completed by medical students that integrates service activities with educational objectives, allowing students to apply medical knowledge and skills while addressing community health needs and developing an understanding of social determinants of health; at the COM each student completes an SLP and gives a presentation in FOM 2.
SMMC	St. Mary's Medical Center: a clinical rotation site for students Link: https://www.palmbeachhealthnetwork.com/locations/detail/st-mary's-medical-center
SOAP	Supplemental Offer and Acceptance Program: a structured, fast-paced process run during Match Week by the NRMP to help unmatched or partially matched medical students secure unfilled residency positions. Link: https://www.nrmp.org/residency-applicants/soap/
SP	Standardized patient: professional patient used during OSCEs, ICAs, and clinical teaching sessions Link: https://www.fau.edu/medicine/md/

SPOT	Student Perception of Teaching (Survey): an anonymous and effective tool given at the end of each term to help evaluate the quality of instruction and improve the university's education standards Link: https://www.fau.edu/spot/
STB	Stop the Bleed (Training): a hands-on emergency preparedness program that teaches medical students how to recognize life-threatening bleeding and apply bleeding control techniques, including direct pressure, wound packing, and tourniquet use, to prevent death from severe hemorrhage.
SwC	Satisfactory with Concern (Grade) Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
TBL	Team-Based Learning: a structured, active-learning approach in which medical students prepare independently, complete readiness assessments, and then work in teams to apply foundational science and clinical knowledge to solve complex medical problems and cases
TIM	Technology in Medicine (Thread): the goal of this thread is to prepare students to integrate technology into their medical education and practice. Students will learn how tools such as artificial intelligence can be used to support and enhance their learning throughout their training and professional development.
TTR	Transition to Residency: A fourth-year capstone course that prepares medical students for the USMLE Step 2 exam, residency application and Match processes, and the transition to residency through longitudinal learning activities, simulation, and a final two-week immersion experience. Link: https://www.fau.edu/registrar/university-catalog/catalog/biomedicales/
U	Unsatisfactory (Grade) Link: https://www.fau.edu/medicine/documents/student-handbook.pdf
UGPC	University Graduate Program Committee: a university-wide committee that reviews and recommends approval of graduate courses, degree programs, curriculum changes, and graduate academic policies to support the quality and integrity of graduate education at Florida Atlantic University Link: https://www.fau.edu/graduate/forms-services/graduate-staff-faculty-resources/graduate-programs-committee/
UME	Undergraduate Medical Education: The medical school curriculum leading to the MD degree, encompassing all four years of medical student education, including pre-clerkship coursework, clinical clerkships, and residency preparation activities
USMLE	The United States Medical Licensing Examination: A multi-part examination for medical licensure; students must pass Step 1 and Step 2 (both Clinical Knowledge- Step 2 CK and Clinical Skills- Step 2 CS) to promote and graduate from medical school. Link: https://www.usmle.org/
VA	Veterans Affairs (Hospital): A clinical training site within the U.S. Department of Veterans Affairs (VA) healthcare system where medical students participate in supervised patient care and clinical education, gaining experience caring for military veterans across a variety of healthcare settings
VSLO	Visiting Student Learning Opportunities: an AAMC-managed application

	service that enables medical students to search for, apply to, and manage visiting electives and away rotations at participating medical schools and healthcare institutions. Link: https://students-residents.aamc.org/visiting-student-learning-opportunities/visiting-student-learning-opportunities-vslo
WBMC	West Boca Medical Center: a clinical rotation site for students. Link: https://www.palmbeachhealthnetwork.com/locations/detail/west-boca-medical-center
WC4C	White Coats-4-Care: an annual fundraising initiative and celebratory event that raises philanthropic support for medical student scholarships, biomedical research, and innovation in medical education. Link: https://www.fau.edu/medicine/white-coats-4-care/
WCC	White Coat Ceremony: a milestone event in which incoming medical students receive their first white coat and formally enter the medical profession; at the COM the WCC is held the Friday of M1 Orientation week.
Y2Q	Year Two Questionnaire: annual AAMC survey distributed to second-year medical students that collects feedback on medical education, the learning environment, student well-being, career interests, and school services. Link: https://www.aamc.org/data-reports/students-residents/report/year-two-questionnaire-y2q